

Young Apprentices

A RESOURCE FOR THE RCIA

CATECHUMENATE SESSION FEATURES

CATECHIST RESOURCE

1 Catechist Preparation

Presents helpful background information on the Sunday readings and doctrinal focus of the Catechumenate session

2 Scripture

Provides the Sunday reading citations and a brief overview or explanation of each

3 Church Teaching

Offers the catechist doctrinally based background on the doctrinal focus of the Catechumenate session

4 Additional Background

Suggests additional background reading and references RCL Benziger's *Our Catholic Heritage Levels I and II* when applicable

5 Dismissal Session

Provides a simple, consistent format that gives catechists the tools to facilitate the catechumenal dismissal session

6 Discover

Offers a simple method to engage children and youth in reflection and response to the Liturgy of the Word

7 Deepen

Provides questions and/or discussion focuses to help the catechist engage children and youth in further reflection and discussion of a particular Scripture passage

8 Pray

Offers a suggestion for the concluding prayer for the Dismissal Session

CATECHIST

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CATECHUMENATE SESSION

Thirty-third Sunday in Ordinary Time • Year A • November 16, 2014

1 Catechist Preparation

2 Scripture

First Reading— PROVERBS 31:10-13, 19-20, 30-31
Proverbs extols a great wife, painting a picture of one who works hard, helps the poor, and fears the Lord. A great wife is the type of woman to whom a husband entrusts his heart!

Second Reading—1 THESSALONIANS 5:1-6
In view of the imminent coming of the day of the Lord, Saint Paul advises the Christian community to stay alert and sober. We are children of the light and should act accordingly.

Gospel— MATTHEW 25:14-30
[or (short form) 25:14-15, 19-21]
Jesus' parable illustrates for us the great responsibility we have as disciples. We are given many good gifts. Should we not make a return to God on what we have been given?

3 Church Teaching: Stewardship

Underlying the concept of stewardship is an assumption that followers of Jesus reverence God's presence in all of creation. This reverence is founded upon the Old Testament view that humans are given dominance over creation. But this dominance demands a religious respect for the integrity of what God has created. All that we individual believers do to improve ourselves—all our work and efforts—relates to this reverence for creation and should support progress toward greater justice and a right ordering of all things.

4 Additional Background

Catechism of the Catholic Church: 951, 1878, 1911, 1912, 1937
United States Catholic Catechism for Adults: Ch. 34, especially pp. 450-454
Our Catholic Heritage; Levels I and II: pp. 98, 140

5 Dismissal Session

(Approximately 20 minutes)
Set the space with chairs in a circle. On a small table place a green cloth and an open Bible or Lectionary.

6 Discover

Invite the children to think about the liturgy just celebrated. Remind them of some words and phrases from the liturgy such as: *reaches out to the poor; who walk in his ways; blessed shall you be; children of light; stay alert; five talents, two talents, one; and well done, my good and faithful servant.*

Ask volunteers:

- Which of these words and phrases is your favorite? Why?
- What do your favorite words and phrases mean?
- Who would you like to share them with? Why?


7 Deepen

1. Proclaim the Second Reading:
1 Thessalonians 5:1-6.
2. Discuss the children's understanding of phrases such as:
 - Live today – you do not know about tomorrow.
 - Don't worry about tomorrow – you cannot change it.
 - Don't worry, be happy.
 - Give us this day our daily bread.
 - You are children of light.
 - Be believers and doers of the Word.
 - Stay alert.
 - Be ready for the day of the Lord.
3. Ask volunteers to share what they think Saint Paul was trying to tell the Thessalonians.

8 Pray

Celebrate a Minor Exorcism (see RCIA 90-93) using Prayer of Exorcism 94E.

Catechumenate Session
Stewardship



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Thirty-third Sunday in Ordinary Time • Year A • CATECHIST

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CATECHUMENATE SESSION FEATURES CATECHIST RESOURCE

9 Extended Catechesis Session

Guides the catechist in leading the extended catechetical session which takes place after the Sunday Mass or later in the week

10 Supplies

Lists for the catechist any supplies needed in order to facilitate the session

11 Sunday Word

Lists the Sunday readings including the Responsorial Psalm

12 Welcome

Reminds the catechist to gather the children and youth in an atmosphere of hospitality and warmth

13 Invite

Prepares the children and youth to enter into a deeper exploration of the session focus by engaging them in an initial activity, discussion, and/or proclamation of the focus Scripture

14 Teach

Presents major points for use in group discussion and guides the catechist through elements of the participants' handout

15 Challenge

Gives the catechist suggestions to help the children and youth apply today's discussion and learning to daily life

16 Pray

Offers a suggestion for the concluding prayer of today's catechetical session

CATECHIST

9 Extended Catechesis Session

(Approximately 45 to 60 minutes)

10 Supplies

In addition to the prayer table set-up, you may wish to have on hand a flip chart or white board and markers.

You will also need the participants' handouts and pencils or pens for each child in the group.

11 Sunday Word

Proverbs 31:10-13, 19-20, 30-31

Psalm 128:1-2, 3, 4-5

1 Thessalonians 5:1-6

Matthew 25:14-30 [or (short form) 25:14-15, 19-21]

12 Welcome

Welcome everyone and invite one or two children to share some of the key points from the Dismissal Session.

13 Invite

1. Invite the children to hold up an open hand and to use each finger to name a gift or talent that they possess. (For example: *listening; dancing; sports; helping others; music; school.*)

2. Ask volunteers to share

- Ways they use their gifts and talents
- How they develop new gifts and talents

3. Read aloud the long form of the Gospel.

4. Invite volunteers to role-play the parable.

5. Ask volunteers what they think Jesus was trying to teach us through this parable.

14 Teach

1. Read and discuss **Key Teachings** from the participants' handout.

2. Highlight the following key points:

- Our God is a generous God. Everything we have is a gift from God.

- God lavishly gives to each person gifts to be used in the service of others.
- No one person has all the gifts, but together we have the gifts needed to bring forth the Reign of God on Earth.
- Our gifts and talents are not to be hidden. They are to be used to serve God and others.
- At the Second Coming of Christ we will be asked how we have used our gifts to serve others and to bring about the Reign of God on Earth.

3. Introduce the children to the Corporal Works of Mercy. Explain to the children that these are ways we can show love and mercy to others. (Note: A list of the Corporal Works of Mercy may be found in *Our Catholic Heritage*, Levels I and II, page 140.)

4. Review with the children this week's Faith Words: **Corporal Works of Mercy** and **Stewardship**. Refer to the participants' page for definitions.

15 Challenge

1. Conclude today's session by challenging the group to name from memory each of the Corporal Works of Mercy just discussed. Write their responses on the flip chart or white board. Give clues to help the children when needed.
2. Invite the children to give examples of how they can do these Works of Mercy at home, at school, and in their neighborhoods.
3. Challenge each child to choose one Corporal Work of Mercy to do in the coming week. Have them write their choice in the My Work of Mercy section of the participants' page.

16 Pray

Conclude today's session by listening to or singing together *Go Make a Difference* (Angrisano and Tomaszek/OCP Publications, Inc.) or another song about using our gifts to share the Good News.

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